

INDEX

A

- Academic internet use, dynamics, challenges, Cambodia, 157
- Ale, Komathi, 95, 188
- Asian Development Bank (ADB), 92, 158
- Asian Media Information and Communication Centre (AMIC), 33
- Association of Internet Researchers (AoIR), 73
- Ateneo Centre for Organisation Research and Development (Ateneo CORD), 110
- Ateneo de Manila University, 117

B

- Bachelor of Arts in Multimedia Studies (BAMS), 87
 - See also* ICTD curriculum development
- Blogging, social media, 121
 - internet use, the Philippines, 124
 - netizens*, 122, 124–28
 - political blogs, 127–28

C

- Cambodian Higher Education, 149, 158
- Canadian International Development Agency (CIDA), 99

- Chib, Arul, 3, 25, 95, 175, 187
- Climate change, central Vietnam, 133
- Communication Technology for Rural Education (CTRE), 54
- consequentialist, 69
 - See also* ICTD, research: ethics
- cyber-campaigning, 122

D

- Danish International Development Agency (DANIDA), 99
- De', Rahul, 58, 188
- deontological, deontologists, 69
 - See also* ICTD, research: ethics
- Department for International Development (DFID), 99
- Development, *definition*, 3
- digital divide, 7, 55, 169

E

- eIndia 2008 Conference*, 51
- Elder, Laurent, 12, 188

F

- Finding A Path To Influencing Policy (synthesis and conclusion), 175
- flow of knowledge, 178
- Impact
 - academic, 175–76
 - socioeconomic, 177
- Flor, Alexander, 49, 82, 189

G

- Geographic Information Systems (GIS), 135
- government-citizen online engagement, the Philippines, 125

H

- Harris, Roger, 3, 82, 175, 187
- Hechanova, Ma. Regina M., 107, 189
- Heeks, Richard, 132, 189
- Huynh Van Chuong, 132, 189

I

- ICT4D 2.0, 77
- ICTD* praxis, 49
 - ICTD theory, questions, 52–53
 - issues, 50–51
 - traditions of first generation ICTD research, 54
 - critical theory, 55
 - development communication, 54
 - information economics, 54
 - knowledge management, 55
- ICTD, curriculum development, 83, 86–87
 - models, 85
 - development communication, 85
 - multimedia studies, 86
 - overview, 83
 - communication programmes, 83
 - development studies, 83
 - ICTD courses, 84
 - IT programmes, 83
- ICTD, discourses, 150
 - emergent researcher, 154–55
 - mobile learning (m-learning), 153–54
 - mobiles for health(mHealth), 152–53
 - sociology of mobilities, 151–52
 - software development, 154
- ICTD, ICT4D, 12

ICTD, research

- ethics, 69
 - background, 68–71
 - in developing community, 75–77
 - in online communities, 77–79
 - within institution, 72–75
- integrated framework*, 20–22
- issues, problems, 60–61
- issues, problems, challenges, 61–63
- messy methods*, 63–66
 - theory on methods, 59
- perspectives, 3–11
- problem trees, 17–22
- ICTD2007 Conference*, 15, 22
- ICTs, 3, 12
 - climate change adaptation strategies, 133
 - in environmental planning, 136–44
- infoDev*, 92
- Information society. *See* ICTD Praxis, information economics
- Instituto de Estudios Peruanos, 37, 184
- International Communication Association 2010 Mobiles Pre-conference: Innovations in Mobile Use*, 32
- International Development Research Centre (IDRC), 13–14, 25, 92
- International Telecommunications Union (ITU), 53, 99
- Iqbal, Tahani, 25, 189

K

- knowledge
 - dissemination to advocacy, 115
 - production to dissemination, 110
 - community feedback, 112
 - conferences, 111
 - digital media, 115
 - forums, 112
 - making effective presentations, 112

- open-access journals, 111
 - popular media, 113
 - writing for laymen, 115
 - knowledge management for development (KM4D), 55, 84
- L**
- Lim, May-Ann, 95, 190
 - Lim, Yvonne, 25, 190
 - Living the Information Society Conference*, 15, 55
 - Lwin, May O., 157, 190
- M**
- Meraka Institute, 153
 - Millennium Development Goals (MDGs), 11, 50, 51, 96
 - Mirandilla-Santos, Mary Grace P., 121, 190
 - Mizumoto, Ann, 39, 191
 - Mobile learning (m-learning), 153
 - Mobiles-for-health (mHealth), 152–53
- N**
- Nanyang Technological University (NTU), 26, 84, 148
 - National University of Singapore (NUS), 86
 - new media, 3, 25
- O**
- Okinawa Summit of G8 nations*, 51
- P**
- Peou, Chivoïn, 157, 191
 - Pham Huu Ty, 132, 191
 - Policy-research-practice realms, 101
 - Positivism, techno-determinism, 7, 78
- R**
- Research as;
 - basic vs applied, 109
 - development, 109
 - knowledge product, 108
 - solution, 109
- S**
- SEAMEO Regional Centre for Graduate Study and Research in Agriculture (SEARCA), 55, 85
 - Shannon and Weaver Model of Communication, 84
 - Singapore Internet Research Centre (SiRC), 25, 39
 - Sinha, Chaitali, 12, 191
 - SIRCA programme, 12, 25
 - capacity building approaches, 26–27
 - evaluation, 39
 - mentorship model, 43–45
 - grants review committee, 28
 - Improving ICT4D field, 12
 - management, 27
 - mentorship model, 43
 - objectives, 25
 - outcomes, feedback, 33
 - planning activities, 14
 - Manila, workshop 2007, 15
 - primary investigator and mentor perspective, 39
 - primary investigators, 28
 - Smith, Matthew, 12, 192
 - Stakeholder communication levels
 - beneficiary, 103
 - management, 102
 - operations, 103
 - Stakeholder Communication Model, 101
 - Strengthening Information Society Research Capacity Alliance (SIRCA II), 37, 184
 - Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis, 158

Swedish International Development
Cooperation Agency (SIDA), 99
Swiss Agency for Development and
Cooperation (SDC), 99

T

Technology-Community-Management
(TCM) model, 100
Theorizing ICT4D Research, 14
Traxler, John, 68, 147, 192

U

United Nations (UN), 6, 99
University of KwaZulu-Natal, 37,
184
University of the Philippine Los Baños
(UPLB), 84, 85

University of the Philippines Open
University (UPOU), 35, 85, 86
Utilitarianism, 69
See also ICTD, research: ethics

V

Vijaykumar, Santosh, 157, 192

W

Wee Kim Wee School of
Communication and Information
(WKWSCI), 25, 32, 84, 86
See also Nanyang Technological
University
World Bank (WB), 54, 55, 92, 99
World Summit on the Information
Society (WSIS), 92